

## Cycle 3 Year 1

### Prairies and West Coast Societies around 1905

**Documents Used:** Tables, Diagrams, images

**Intellectual Operations Involved:**

Situate in time and space

Establish facts

Establish connections between facts

Make comparisons

Determine changes

Establish causal connections

**Techniques Specific to geography and history:**

Interprets illustrated documents

Interprets tables and diagrams

Constructs tables and diagrams



**Competency 1**

To understand the organization of a society in its territory



**Competency 3**

To be open to the diversity of societies and their territories

**FREE FARMS FOR THE MILLION**

**DOMINION OF CANADA**

RED RIVER VALLEY  
Saskatchewan, Western  
T. GREAT FERTILE PLAINS  
and British Columbia  
LAND ABUNDANT—WATER & CLIMATE  
VAST MINERAL RESOURCES  
IMMENSE COAL FIELDS  
RAILWAY FROM WEST TO WEST

CLIMATE THE  
HEALTHIEST  
IN THE WORLD.

CANADA HAS  
5 Experimental Farms

**FREE FARMS OF 160 ACRES**  
Given to every Bore Adult of 18 years and over, in the great Fertile Belt of  
\*MANITOBA, CANADIAN NORTH-WEST AND BRITISH COLUMBIA\*  
Deep soil, well watered, wooded, and richest in the world—easily reached by Railroads. Wheat—average 30 bushels to the acre, with live farming.  
VAST COAL FIELDS AT CONVENIENT DISTANCES.  
GRANTS FROM 100 TO 200 ACRES ARE OFFERED IN OTHER PARTS OF CANADA.  
For full and full information, in pamphlets and maps, apply to the Dominion Land Office, Ottawa, Canada.  
Or to HIGH COMMISSIONER FOR CANADA,  
25 Victoria Street, London, E.C. 4, England.

**DOMINION LINE**  
Royal Mail Steamships

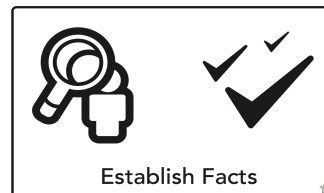
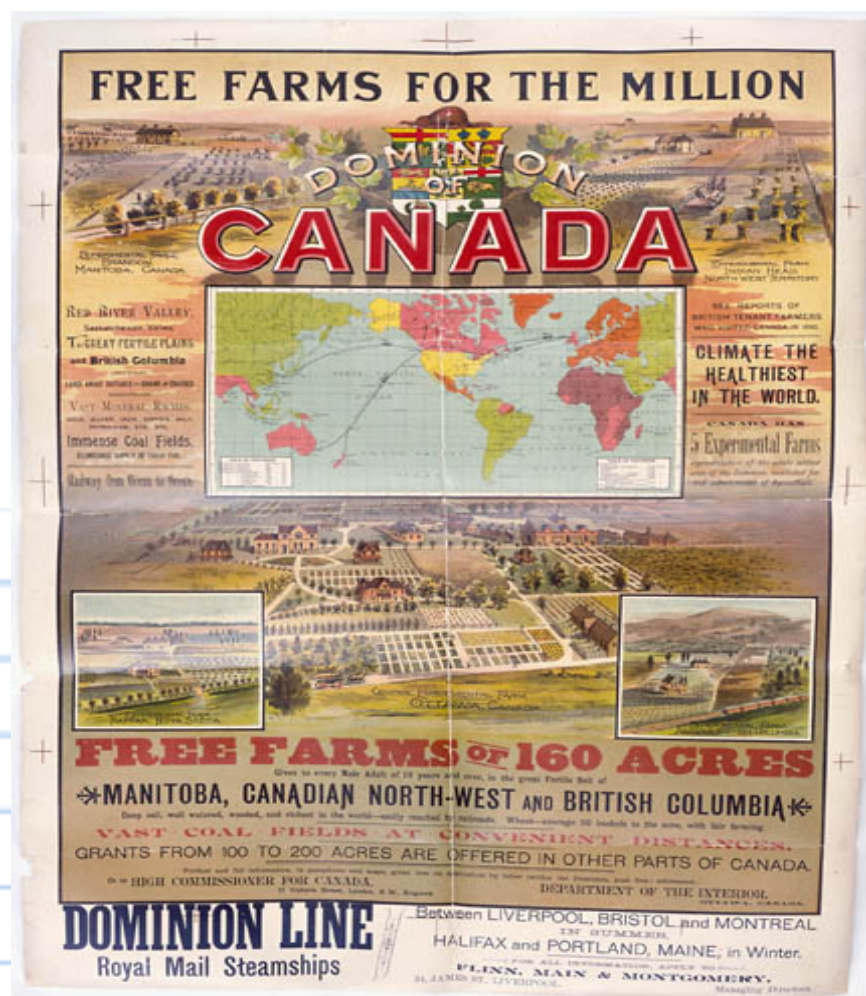
Between LIVERPOOL, BRISTOL and MONTREAL  
IN SUMMER.  
HALIFAX and PORTLAND, MAINE, in Winter.  
FOR ALL INFORMATION, APPLY TO  
PLINN, MAIN & MONTGOMERY,  
25, LAMB ST., LIVERPOOL.  
Managing Director.



Collections Canada Ref. No.: C-095320

circa 1893 [http://www.collectionscanada.gc.ca/canadian-west/052920/05292052\\_e.html](http://www.collectionscanada.gc.ca/canadian-west/052920/05292052_e.html)





**What information is presented in this advertisement, and who is the audience?**

## **Covered Wagons coming from the United States to Alberta**



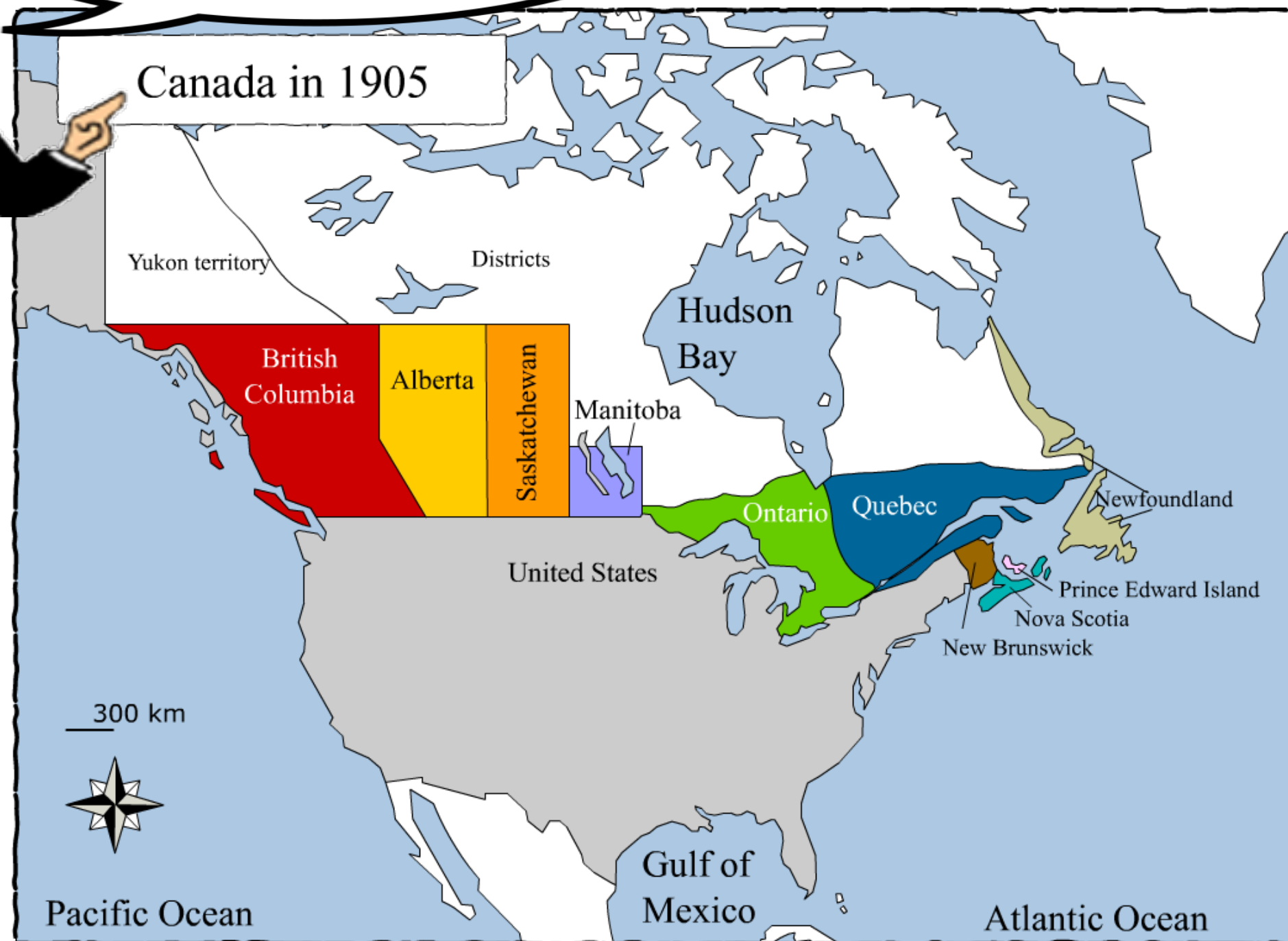
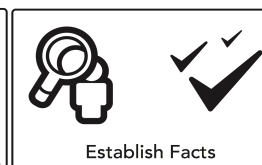
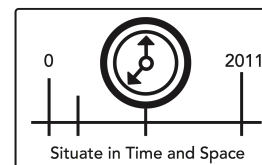
**Chariots couverts en provenance des États-Unis, dans le sud de l'Alberta, 1893 © S.A Smyth /  
BIBLIOTHÈQUE ET ARCHIVES Canada / C-037957**







**Indicate on the map the regions in which 'Free Farms' were being offered.**



# Beginnings of Homestead in Manitoba

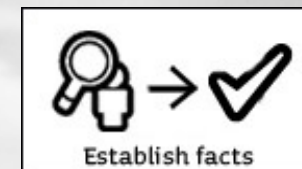
No Date

From Collections Canada Archives

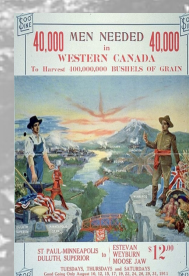
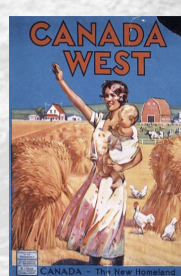


Beginnings of a homestead in Manitoba, Department of the Interior collection, REFERENCE NUMBERS:      ACCESSION:      1936-271  
REPRODUCTION:      PA-047849 (copy negative number); copyright expired



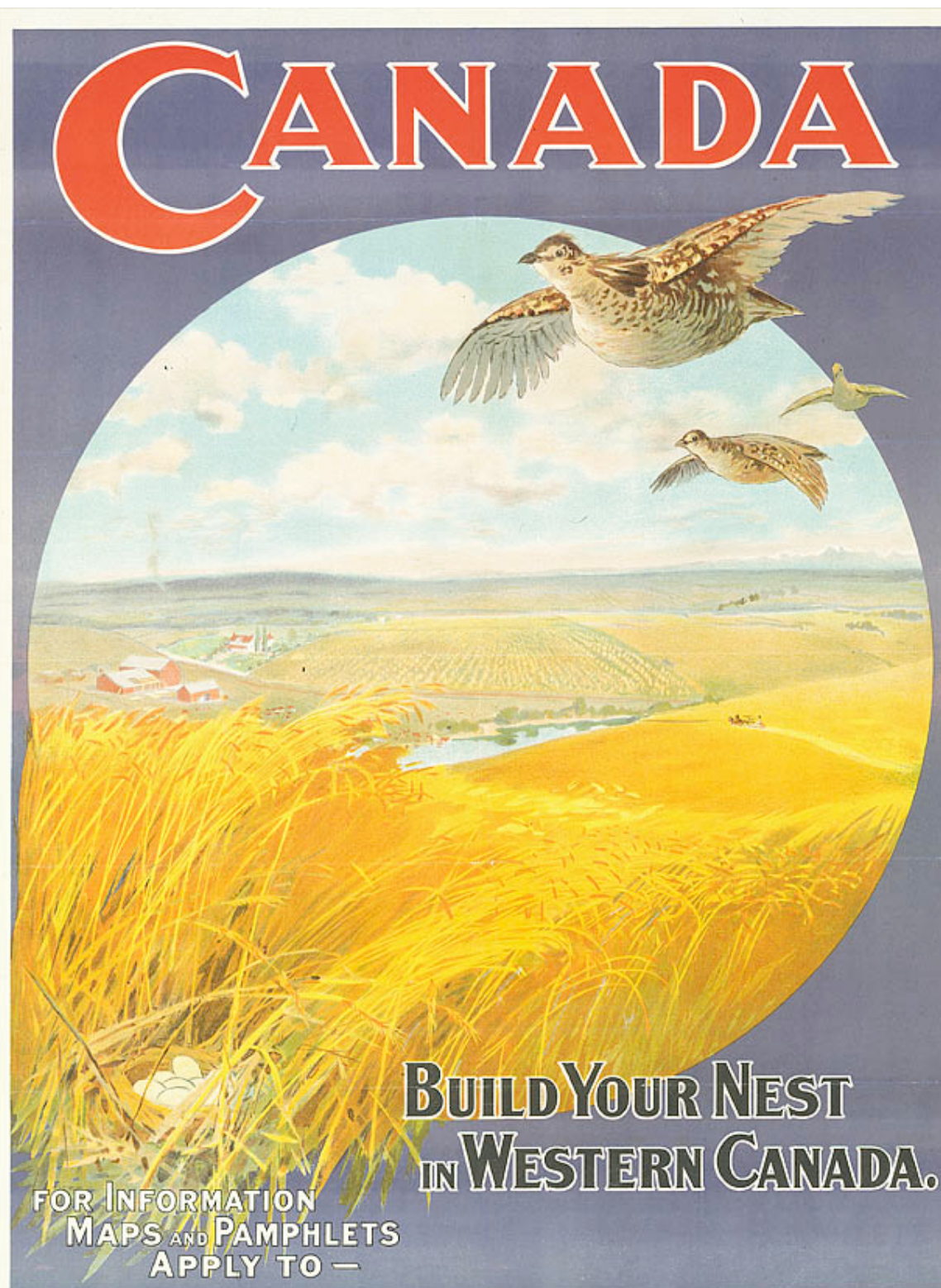


**Look at the advertisements on the following 5 pages and determine for what purpose they were created, by whom, and for whom.**



By Unsplash, via Pixabay under CC0 Public Domain





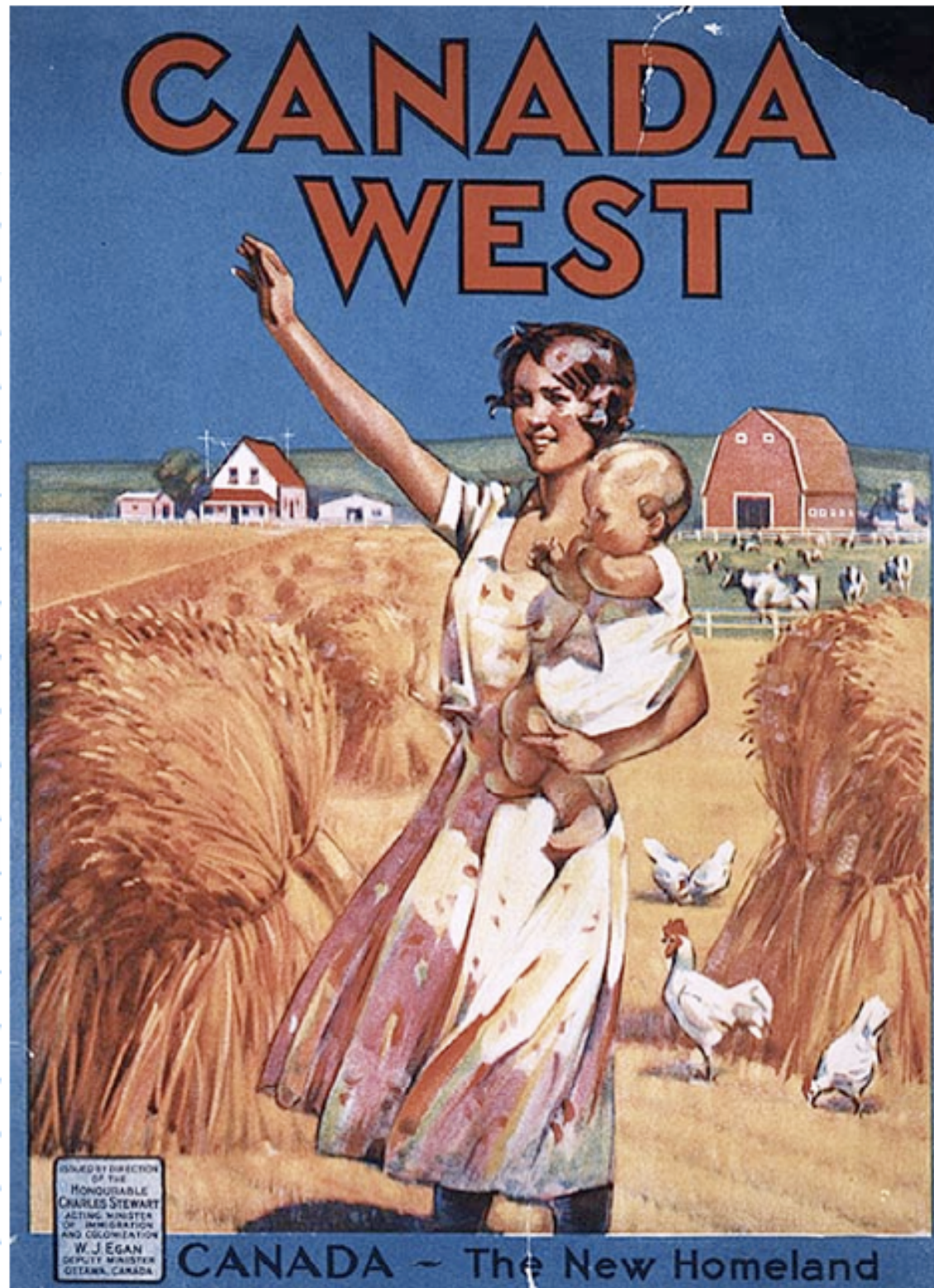
**What I notice in this image:**





**What I notice in this image:**





**What I notice in this image:**

Advertisement circa 1920 Canadian Pacific Archives, Image no. BR 194  
<http://www.civilization.ca/cmc/exhibitions/hist/advertis/ads7-09e.shtml>





What I notice in this image:

Glenbow Archives, Calgary, Canada P-43468-1

<http://www.civilization.ca/cmc/exhibitions/hist/advertis/ads7-04e.shtml>

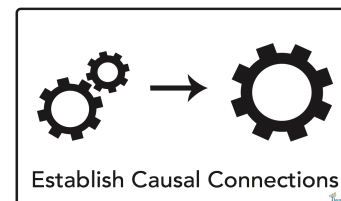
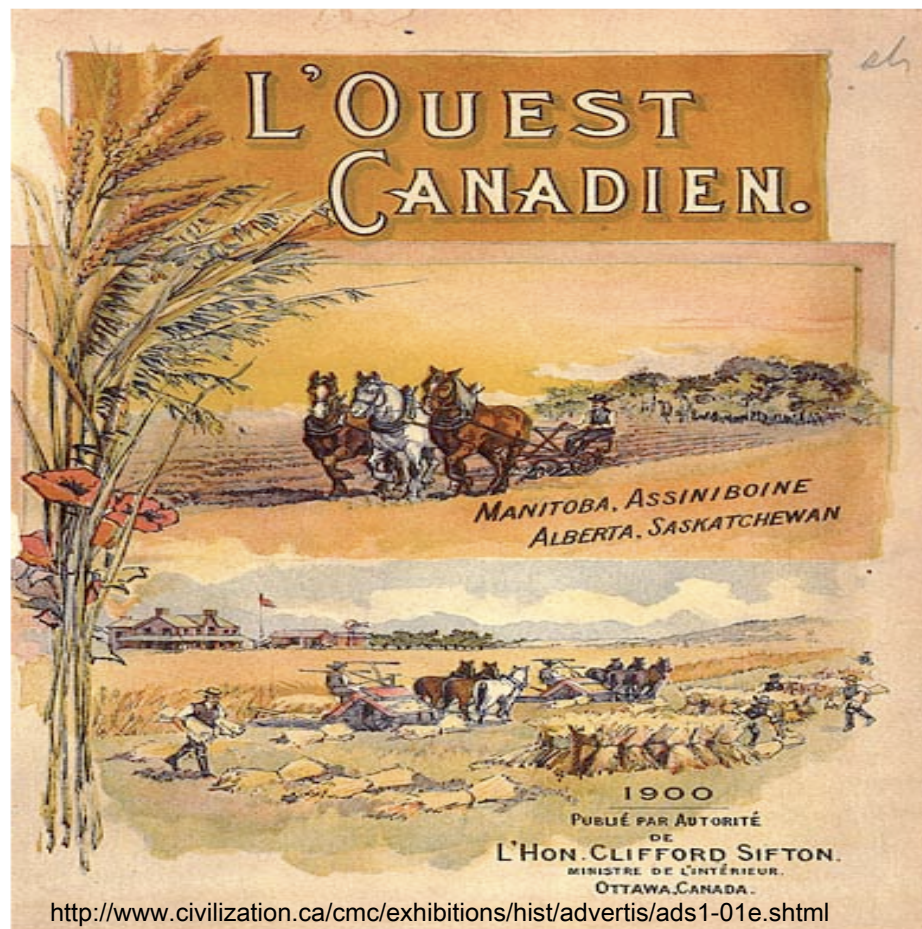


**40,000 MEN NEEDED 40,000**  
in  
**WESTERN CANADA**  
To Harvest 400,000,000 BUSHELS OF GRAIN

**ST PAUL-MINNEAPOLIS to ESTEVAN WEYBURN MOOSE JAW \$12.00**  
**DULUTH, SUPERIOR**  
**TUESDAYS, THURSDAYS and SATURDAYS**  
**Good Going Only August 10, 12, 15, 17, 19, 22, 24, 26, 29, 31, 1911**

**What I notice  
in this image:**





**Using these advertisements and the photos on the previous pages. State what impression of Canada potential immigrants might have formed. How did this differ from the reality?**



# Scottish Immigrants of the 1920s



Scottish crofters sailing from the Hebrides in the 1920s. Canadian Pacific Archives, Image no. 8454  
<http://www.civilization.ca/cmc/exhibitions/hist/advertis/ads7-08e.shtml>





## Ethnic Origins of the Prairie Population

| Year | United States | Great Britain | Eastern Europe |
|------|---------------|---------------|----------------|
| 1897 | 11 383        | 2 412         | 7 921          |
| 1901 | 11 810        | 17 987        | 19 352         |
| 1908 | 120 182       | 58 312        | 83 975         |
| 1913 | 150 542       | 139 009       | 112 881        |

Source : Cranny, M. et al., *Le Canada : la poussée vers l'Ouest*, 2003, p. 286.

Source: RECITUS via LEARN at <http://blogdev.learnquebec.ca/societies/societies/the-prairies-around-1905/a-highly-diversified-population/>



Establish Facts



Determine Changes

**Which group of immigrants came to the Prairies in the greatest number between 1897 and 1913 ? Explain how you know.**



**Using the information in the table, create a bar graph that shows the origin of immigrants arriving in the Prairies in 1908.**

- Remember to:
- indicate a legend
- title the graph
- establish the scale
- clearly label each entry
- correctly identify each axis.

**What does this new graph tell us about immigration to the West over this period?**



## Ethnic Origins of the Prairie Population

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Source : Cranny, M. et al., *Le Canada : la poussée vers l'Ouest*, 2003, p. 286.



Establish Facts



Determine Changes



Make Comparisons

**Challenge Question:**  
**Create a bar graph showing  
all the information in  
this document.**

Remember to:

- indicate a legend
- title the graph
- establish the scale
- clearly label each entry
- correctly identify each axis





## Ethnic Origins of the Prairie Population

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Source : Cranny, M. et al., *Le Canada : la poussée vers l'Ouest*, 2003, p. 286.



Establish Facts



Determine Changes



Establish Connections  
Between Facts

**1. Create a line graph showing the change in American immigration to the Prairies from 1897 to 1913.**

**2. Write a brief statement explaining why this change took place.**

**1**

**2**



Establish Facts



Determine Changes



Make Comparisons



## Origine ethnique de la population de la Côte Ouest

| Année | Britannique | Européenne | Asiatique |
|-------|-------------|------------|-----------|
| 1901  | 106 403     | 21 784     | 19 524    |
| 1911  | 266 295     | 69 799     | 30 864    |
| 1921  | 387 513     | 72 743     | 39 739    |

Source : Cranny, M. et al., *Le Canada : la poussée vers l'Ouest*, 2003, p. 273.

Origine ethnique de la population de la Côte Ouest © Service national du récit de l'univers social, [www.recitus.qc.ca](http://www.recitus.qc.ca)

**Using the information in the table, create a bar graph that shows the origin of immigrants arriving in the West Coast in 1911.**

Remember to:

- indicate a legend
- title the graph
- establish the scale
- clearly label each entry
- correctly identify each axis.

Challenge Question:

Create a bar graph showing all the information in the above document.



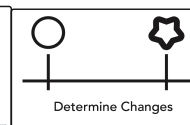
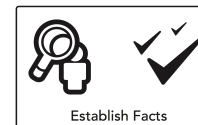


## Ethnic Origins of the Population of the West Coast

| Year | British | European | Asian  |
|------|---------|----------|--------|
| 1901 | 106 403 | 21 784   | 19 524 |
| 1911 | 266 295 | 69 799   | 30 864 |
| 1921 | 387 513 | 72 743   | 39 739 |

Source : Cranny, M. et al., *Le Canada : la poussée vers l'Ouest*, 2003, p. 273.

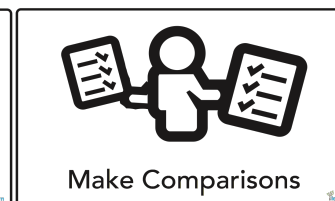
Source: RECITUS via LEARN at <http://blogdev.learnquebec.ca/societies/societies/the-west-coast-around-1905/180000-people/>



**Create a line graph showing the change in Asian immigration to the West Coast from 1901 to 1921.**

Remember to:

- indicate a legend
- title the graph
- establish the scale
- clearly label each entry
- correctly identify each axis.



**Examine the graphs you have made and compare the immigrant populations of the Prairies and the West Coast around 1905. What similarities and differences do you notice?**

A large area for student response, consisting of a vertical red margin line on the left and horizontal blue lines for writing.



**Think about the advertisements you have seen and the immigration graphs you have created.  
Would you say that the efforts to draw immigrants to Western Canada were successful?**

**Explain your answer.**

